

**First two weeks:
Procedures & Pre Testing**

Dennison: ELA Quarterly Overview 2018-2019

1 st 9 weeks 8/27-10/29	
Week 1 Sept 10	RI.5.5: Compare and contrast the overall structure (eg: chronology, comparison, cause/effect, problem/solution) of event, ideas, concepts, or information in two or more texts.
Week 2 Sept 17	RI.5.5: Compare and contrast the overall structure (eg: chronology, comparison, cause/effect, problem/solution) of event, ideas, concepts, or information in two or more texts.
Week 3 Sept 24	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Week 4 Oct 1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Week 5 Oct 8	Early Release: Thursday Oct 11 th NO SCHOOL Oct 12 th RL5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem
Week 6 Oct 15	RL5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem
Week 7 Oct 22	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
Week 8 Oct 29	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
Week 9 Through out MP	Early Release: Thursday, Nov 9 th No School: Friday, Nov. 10 th REVIEW all standards AND RL5.10: By the end of the year, read and comprehend informational texts ,including history/social studies,

2 nd 9 weeks 10/30-1/18	
Week 1 Nov 5	Nov 7 Early Release RL5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how character interacts).
Week 2 Nov 13	Nov 12 No school RL5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Week 3 Nov 19	Nov 21-23 No school RI5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Week 4 Nov 26	RI5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Week 5 Dec 03	RL5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (Paragraph Level
Week 6 Dec 10	RL5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (Paragraph Level
Week 7 Dec 17	Dec 20 th Early Release Dec 21-Jan 1 NO School RI5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade
Week 8 Jan 7	RI5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade
Week 9 Jan 14	No School: Monday-Wednesday Jan 21-23 L5.5: Demonstrate understanding of figurative language, word relationships , and nuances in word meanings

3 rd 9 weeks 1/24-3/28	
Week 1 Jan 28	RL5.2: Determine a theme of a story ,drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic, summarize the text.
Week 2 Feb 04	RL5.2: Determine a theme of a story ,drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic, summarize the text.
Week 3 Feb 11	RL5.6: Describe how a narrator's or speaker's point of view influences how events are described
Week 4 Feb 18	RL5.6: Describe how a narrator's or speaker's point of view influences how events are described
Week 5 Feb 26	No School: Monday, Feb 25 th RI5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
Week 6 Mar 04	RI5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
Week 7 Mar 11	Early Release: Tuesday, Mar 12 th RI5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)
Week 8 Mar 18	RI5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)
Week 9 Mar 25	Extra days- Review L5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

4 th 9 weeks 3/29-5/24	
Week 1 Apr 01	Early Release May 3 rd RL5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
Week 2 Apr 08	No School: Friday, Apr 14 th RL5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics
Week 3 Apr 15	No School April 19 th RI5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in ahistorical, scientific, or technical text based on specific information in the text..
Week 4 April 29	RI5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in ahistorical, scientific, or technical text based on specific information in the text..
Week 5 May 06	RL5.10: By the end of the year, read and comprehend informational texts ,including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
Week 6 May 13	920Review
Week 7 May 20	Review
Week 8 May 28	No School: Monday, May 27 th Review
Week 9 Jun 03	6 th Grade Material